

PNC/MLA 2022 Virtual Conference

October 21st, 2022

Presenter: **Alison Macrina**

Title: Health data privacy, patient's rights, and social justice

Description:

Health data is incredibly vulnerable information in the connected age. Security flaws in digital health services are rampant, the politicization of health care puts patients at risk, and most people don't know what their health privacy rights are -- and misinformation is abundant. But librarians can play an important role in connecting people to reliable health privacy information. Alison Macrina, director of Library Freedom Project, will speak on data privacy issues in health and medicine, and what libraries can do to help educate patrons about health privacy and their rights.

Presenter: **Star Bradley**

Co-Author: Mary Ann Hansen

Title: Talking Circles: Targeted Outreach to Student Veterans to Better Understand and Meet their Library and Information Needs

Description:

Two MSU Librarians received funds to provide four focus groups of student veterans (20 students) in order to gauge their experiences with MSU Library resources and services, as well as learn about desired library services and resources. This program will report on findings and share recommendations gleaned from student veterans for better meeting their library and information needs.

Presenter: **Pamela Pierce**

Co-Authors: Naomi Bishop, Jonathan Pringle

Title: The Native Health Database: Equitable Access to Health Information

Description:

Since the early 1990s, the Native Health Database (NHD) has provided access to bibliographic information and abstracts of health-related articles and other resource documents pertaining to the health and health care of American Indians, Alaska Natives, and Canadian First Nations. The database provides information for the benefit, use, and education of organizations and individuals with an interest in health-related issues, programs, and initiatives regarding North American Indigenous peoples. Presenters will recap the history of the NHD with an emphasis on community-led goals, highlight the recent migration to the Mukurtu platform (and the nimble outreach tools embedded within), and discuss next steps for collaboratively connecting content creators, Indigenous communities, and users to this powerful resource.

Presenter: **Kathryn Vela**

Co-Author: Lindsay Zamara

Title: Transforming a Hospital Library Space to Meet Health System Needs

Description:

Over the last year and a half, the library at St. Luke's Health System in Idaho has been experimenting with different ways to pivot the physical library space from simply a place to browse and retrieve books to a place that meets multiple needs for the health system. Changing how we think about and use our spaces has become increasingly important as the library shifts from a primarily print collection to one with more emphasis on electronic resources. This presentation will discuss how the St. Luke's library has implemented multiple space improvement initiatives to improve the user experience and maintain relevance in a rapidly changing health system environment.

Presenter: **Michelle Keba Knecht**

Co-Author: Tiffany Follin

Title: The Ins and Outs of FMLA: Navigating Extended Leave as Medical Librarians

Description:

**Background** The Family and Medical Leave Act (FMLA) allows eligible employees to take twelve weeks of unpaid leave from a covered employer for a specified set of medical and family reasons (US Department of Labor, n.d.). Many employers also have their own parental leave policies that extend beyond the requirements of FMLA. This variation in policies can lead to a disparity of experiences among librarians who take parental leave. For example, Connell (2013) found that tenure track librarians had more access to parental leave beyond FMLA than non-tenure track librarians. With increasing discussion of parental leave at the federal level, the presenters believe it is important for medical librarians and administrators to be aware of the leave policies across institutions and the lived experiences of librarians who have taken leave.

**Description** In this presentation, the speakers will discuss their own experience utilizing FMLA and parental leave and share research from a literature search they conducted on FMLA and parental leave in libraries. Between October 2019 and August 2022, both members of their two-member department took FMLA and parental leave as they welcomed new additions to their families. Navigating the required paperwork and logistics necessary to cover their functions while on leave required a great deal of preplanning as well as informal guidance from others who had previously taken leave. The presenters will provide a brief overview of the Family Medical Leave Act as well as practical implications for how to prepare for the leave. They will share strategies for covering services as well as lessons learned from their own experience.

This talk will benefit librarians who may need to take FMLA leave, managers who oversee others who take leave, and administrators who can advocate for positive changes to their organization's leave policies. Taking a planned or unplanned medical leave of absence can be an incredibly stressful time, so the presenters would like to share their experience to ease the process for others. **Conclusion** With one presenter recently returned from leave and the other presenter preparing to go on her second FMLA leave, the speakers will have the opportunity to evaluate the effectiveness of their planning efforts. The presenters will regroup in 2023 to evaluate their leave strategies by reflecting on how their leave time and return from leave affected their experiences at work. They will also be able to assess how satisfied students were with library services during the leave periods from the results of their annual learning resources survey. **References** Connell, R.S. (2013). Maternity and paternity policies available to academic librarians. *College & Research Libraries*, 74(3), 262-271. US Department of Labor. (n.d.) Family and Medical Leave Act. Wage and Hour Division. <https://www.dol.gov/agencies/whd/fmla>

October 22nd, 2022

Presenter: **Jessi Van Der Volgen**

Title: How to Deliver Winning Webinars

Description:

Ready to feel more confident in teaching live, online classes? In this session, we'll learn about how the social, cognitive, and teaching elements of a class work together to create an impactful educational experience. You'll come away with ideas and tips you can implement in your next webinar to deepen student learning and make it more enjoyable for you as the instructor. This CE is eligible for 1.5 Medical Library Association (MLA) CE credits.

Objectives:

1. Describe the community of inquiry framework and how it can be applied to live online learning.
2. Gain confidence in delivering impactful online learning.

Presenter: **Jan Kuebel-Hernandez**

Co-Author: Irene Miller

Title: Help Wanted: Instructional Design Librarian

Description:

Learn how a small private health sciences university is partnering with an iSchool's Instructional Design class to create learning module products in an internship-type environment.

Author: **Dani LaPreze**

Title: Data Management Training for Non-Data Management Librarians

Description:

With not having a data management librarian but still wanting to be prepared to offer services if needed, I put together a workshop to weed through all the information available and provide my team (health sciences and other disciplines) with the foundational information needed to help our researchers.

Author: **Dev Wilder**

Title: BIPOC Student Participation in Hands-On learning, Skill Enhancement, and Project Development for Data Services in Medical Settings

Description:

The classroom offers necessary foundational and theoretical knowledge, but in addition to that, hands-on experiences offer the opportunity to put those fundamentals into practice as well as learn new things by doing them. In a world filled with and thriving on data, it is necessary for the awareness and exposure of the data services offered in medical library settings to be provided to LIS students. The National Center for Data Services pioneered a data services internship focused on providing hands-on experiences to BIPOC students. As an intern from the first cohort, I hope to share the knowledge I took away, offer points of exposure I felt valuable to my

LIS education as well as my professional development as a person of color, and advocate for initiatives to take similar approaches.

Author: **Levi Dolan**

Co-Author: Elizabeth Whipple (Indiana University)

Title: Diversity in Demographic Data: Lessons Learned from Exploratory Library Programming in Data and DEI

Description:

This lightning talk describes the process of organizing a library-sponsored campus event centered around inviting community organizations to find collaborative opportunities with geographically adjacent organizations working through similar data collection and analysis issues related to demographic representation. Through hosting the event, we learned about how to improve our approach for potential future data and DEI-themed programming, and made connections with community resources.

Author: **Frances Chu**

Title: Introduction to Implementation Science

Description:

Implementation science is the study of methods to promote the systematic uptake of research findings and evidence-based practice into routine practice. This presentation will describe why implementation science methodology developed, what implementation science is, and the methods used in implementation science. The goal is to raise the awareness of librarians and ask how librarians envision our involvement in this methodology.

Author: **Karli Cotton**

Title: Small Steps toward Sustainability: Creating Paperless Document Delivery & Interlibrary Loan Workflows

Description:

**OBJECTIVE:** Health sciences libraries exist at the intersection of environmental initiatives in the healthcare industry, ALA's adoption of sustainability as a core value of librarianship, and the responsibility to act as stewards of information for their communities. Consequently, librarians find themselves in a unique position to lead by example. Creating a paperless document delivery (DD) and interlibrary loan (ILL) workflow is a small step librarians can take in greening their workplace. **METHODS:** Considering that ILL management platforms are now largely available to access online, the foundation for a paperless workflow is already present. The process undertaken by this hospital library included identifying a folder structure that reflected existing tasks (i.e. ILL lending, receiving, pending); creating file name conventions to ensure consistency and ease of retrieval; identifying and leveraging existing technologies; and documentation of workflow and identifying potential challenges or barriers to implementation. **RESULTS/CONCLUSIONS:** For a single employee, implementing a

paperless DD/ILL at a multi-site hospital library saved over 600 pages of paper in the first 2 months of implementation, with a projected 7200 pages, or 14.5 reams, saved in the first year following implementation. Paperless workflows have many benefits that, once established, can make it easier to take the leap from printed documents to fully digital file management. These benefits include fulfillment of individual environmental stewardship responsibilities, easier transition into remote work, smoother collaboration between colleagues, and saving physical space in the workplace.