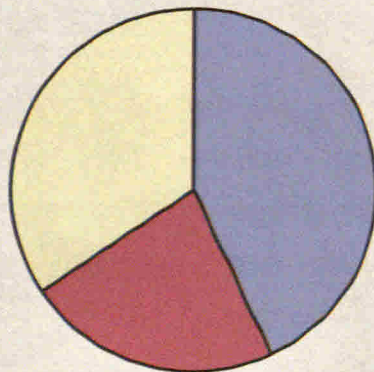


## 2009 PNC/MLA and NN/LM PNR Professional Development Survey

Are you planning to attend the PNC/MLA Annual Meeting, "Where Do We Grow From Here?" at the Washington Athletic Club in Seattle from October 17-20, 2009?

Answer Options	Response Percent	Response Count
Yes	42.9%	36
No	22.6%	19
I'm not sure	34.5%	29
<i>answered question</i>		<b>84</b>
<i>skipped question</i>		<b>0</b>

Are you planning to attend the PNC/MLA Annual Meeting, "Where Do We Grow From Here?" at the Washington Athletic Club in Seattle from October 17-20, 2009?



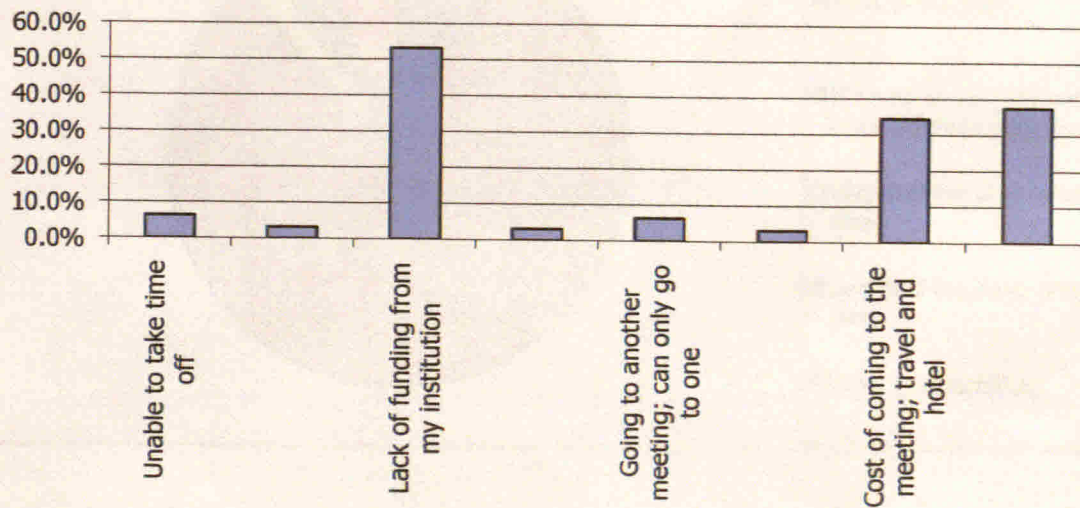
■ Yes  
■ No  
■ I'm not sure

## 2009 PNC/MLA and NN/LM PNR Professional Development Survey

If you answered "no", please share with us your reasons for not coming. Check all answers that apply.

Answer Options	Response Percent	Response Count
Unable to take time off	6.3%	2
Too many days away from the library	3.1%	1
Lack of funding from my institution	53.1%	17
Lack of administrative support at my institution	3.1%	1
Going to another meeting; can only go to one	6.3%	2
Previous business or personal commitment/conflict	3.1%	1
Cost of coming to the meeting; travel and hotel	34.4%	11
Other (please tell us)	37.5%	12
<b>answered question</b>		<b>32</b>
<b>skipped question</b>		<b>52</b>

If you answered "no", please share with us your reasons for not coming. Check all answers that apply.

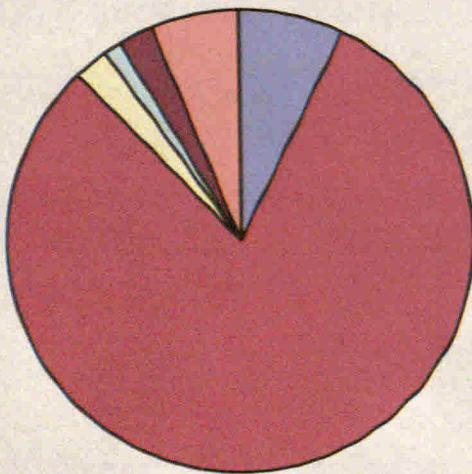


## 2009 PNC/MLA and NN/LM PNR Professional Development Survey

What ONE factor most influences whether or not you take a CE class?

Answer Options	Response Percent	Response Count
Price	7.3%	6
Topic of the class	80.5%	66
If I have to spend an extra day or more before or after the	2.4%	2
Length of the class: prefer a full-day class	1.2%	1
Length of the class: prefer a half-day class	2.4%	2
Other (please tell us)	6.1%	5
<b>answered question</b>		<b>82</b>
<b>skipped question</b>		<b>2</b>

What ONE factor most influences whether or not you take a CE class?



- Price
- Topic of the class
- If I have to spend an extra day or more before or after the meeting
- Length of the class: prefer a full-day class
- Length of the class: prefer a half-day class
- Other (please tell us)

## 2009 PNC/MLA and NN/LM PNR Professional Development Survey

Please indicate your level of interest in the following specific classes as well as the listed topics:

Answer Options	Not Interested	Somewhat Interested	Very Interested	Rating Average	Response Count
Librarians Let's Escape the Box, with Diane Wolf - strategic	11	37	32	2.26	80
Marketing As If Your Library Depended On It, with Pat	18	29	31	2.17	78
How to Keep the Audience Awake and Learning, with Sharon	25	34	21	1.95	80
Collecting and Analyzing Data, with Susan Barnes	21	37	18	1.96	76
Teaching About Evidence-based Practice, with Lisa Traditi	22	28	29	2.09	79
How To Create Tutorials People Will Watch, with Alison	12	24	45	2.41	81
Basics of Web Site Management, with David Lee King - an	36	25	18	1.77	79
Evidence-based Practice in a Magnetic World, with Linda	34	27	18	1.80	79
Health literacy and librarians	33	32	10	1.69	75
Point of care clinical reference	26	35	18	1.90	79
Return on investment	31	29	17	1.82	77
Copyright in the age of electronic resources	20	31	26	2.08	77
Instructional design for web/electronic classes	20	26	31	2.14	77
Grant and proposal writing	31	25	19	1.84	75
Disaster and emergency preparedness for libraries	38	27	10	1.63	75
Financial management for health sciences librarians	32	30	13	1.75	75
Strategic planning for health sciences librarians	21	37	18	1.96	76
<b>answered question</b>					<b>82</b>
<b>skipped question</b>					<b>2</b>

## 2009 PNC/MLA and NN/LM PNR Professional Development Survey

What other topics, or specific workshops or classes, would you be interested in having offered?

Answer Options	Response Count
	15
<i>answered question</i>	15
<i>skipped question</i>	69

## 2009 PNC/MLA and NN/LM PNR Professional Development Survey

What other topics, or specific workshops or classes, would you be interested in having offered?		Response Count
		15
	<i>answered question</i>	15
	<i>skipped question</i>	69

Response Text		
1	You've got lots of good ideas. I can't think of anything else off the top of my head.	Jan 22, 2009 6:57 PM
2	None beyond what you have listed	Jan 22, 2009 6:59 PM
3	This is a good list.	Jan 22, 2009 7:07 PM
4	how to work with electronic publishers and knowledge of what I can put into the licensing agreements that would further protect and provide more for my institution.	Jan 22, 2009 8:12 PM
5	Anything related to instruction and assessment. New learning theory. Would love to get perspective from non-librarian educators as well as librarians -- maybe a joint session?	Jan 22, 2009 8:20 PM
6	Stress management; how to stay engaged in work after many years	Jan 22, 2009 9:17 PM
7	any expert searching classes on particular niche topics, anything about evidence based medicine and systematic reviews anything about clinical epidemiology	Jan 22, 2009 9:37 PM
8	Anything Web 2.0-related	Jan 22, 2009 9:38 PM
9	Maybe not a class, but open access and scholarly communication issues - what can librarians do to make this issue more understandable and visible	Jan 22, 2009 11:15 PM
10	Resource sharing out of the box (Gina from ICFL gave a nice talk at NW-ILL), how hospital libraries can serve consumers more, even if it's not mandated by their administrations.	Jan 23, 2009 1:01 AM
11	Health Sciences in the non-Health Sciences Library - e.g. Community College library with nursing or other allied health programs	Jan 23, 2009 4:41 AM
12	1. Technology...what is on the Horizon that might apply to libraries. 2. Helping the staff grow: Staff re-training and keeping the staff flexible, agile and excited about serving	Jan 23, 2009 11:52 PM
13	Library applications of emerging technologies.	Jan 27, 2009 8:47 PM
14	What is happening with the Open Access movement in journals as well as books What is happening in trends for ebooks	Jan 29, 2009 6:13 PM
15	No additional topics to add, but copyright in the age of electronic resources would be at the top of my list.	Feb 4, 2009 5:24 PM